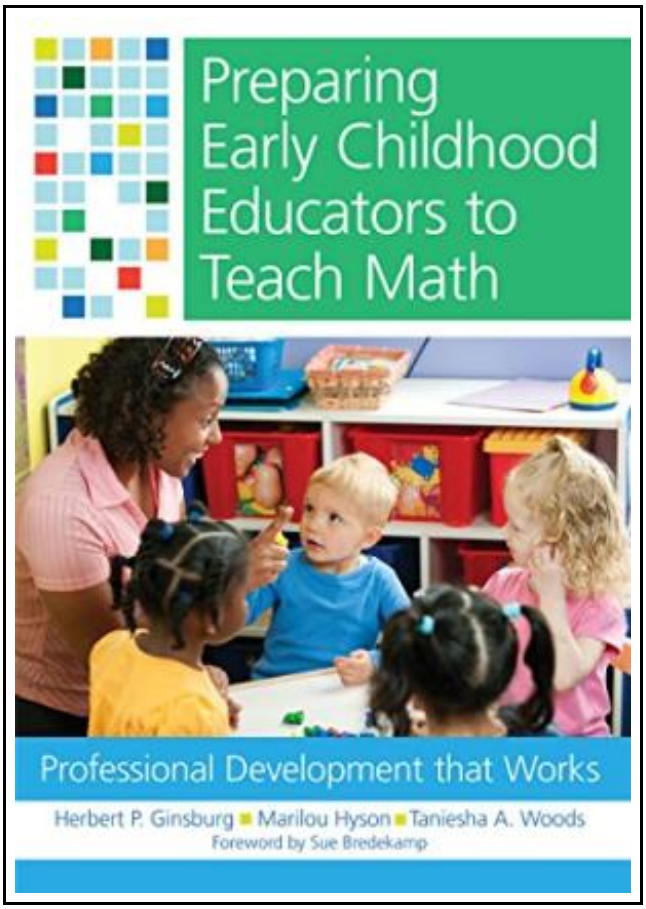
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Reviews

The publication is great and fantastic. It can be filled with knowledge and wisdom You wont truly feel monotony at at any moment of your time (that's what catalogues are for about if you ask me).
(Dr. Marcos Grimes III)

PREPARING EARLY CHILDHOOD EDUCATORS TO TEACH MATH: PROFESSIONAL DEVELOPMENT THAT WORKS (PAPERBACK)

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Brookes Publishing Co, United States, 2014. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. With 30+ video clips - great for use in teacher training sessions! If you re preparing early childhood educators for the critical task of teaching math, this groundbreaking resource is just what you need to plan and implement effective professional development. Translating recommendations from the National Research Council s early mathematics report into clear and actionable goals, this text is your key to improving the way educators teach math to children ages 3-6. You ll get an in-depth guide to what math teachers need to teach; a research-based framework for strengthening professional development; and web-based video clips to enhance training sessions and show teachers the how of high-quality math instruction. Use this accessible text to guide both pre- and inservice teacher preparation--and ensure better math teaching and higher student achievement. TEACHER TRAINERS WILL: understand the classroom challenges of today s early childhood educators see how children s mathematical minds develop and clarify learning goals for them build professional development around five essential goals for high-quality math instruction make the most of innovative professional development methods and technologies strengthen professional development across settings, including child care, Head Start, and prekindergarten promote better math instruction for culturally diverse children and children with disabilities evaluate the effectiveness of professional development efforts PRACTICAL MATERIALS: Enhance your training sessions with 30+ video clips that show successful classroom teaching scenarios and clinical interviews demonstrating the development of a child s mathematical thinking over a 3-year period. You ll also get sample workshop outlines and syllabi, engaging teaching strategies, resource lists, and a photocopiable planning tool.

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