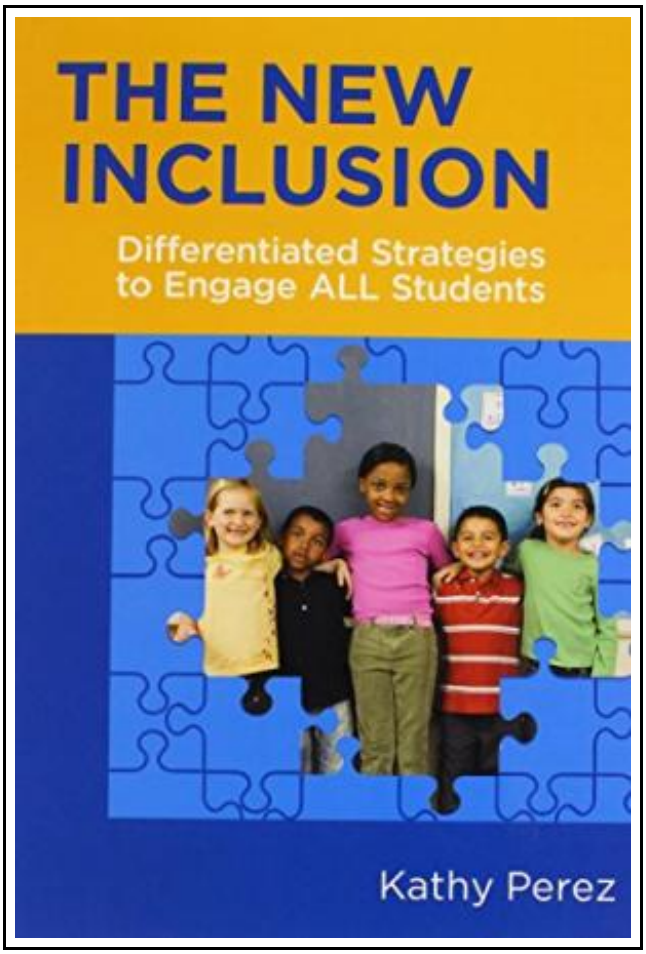
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THE NEW INCLUSION: DIFFERENTIATED STRATEGIES TO ENGAGE ALL STUDENTS

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Teachers College Press. Paperback. Book Condition: New. Paperback. 176 pages. Dimensions: 9.8in. x 6.9in. x 0.5in.The most well-prepared teachers with the best-written lesson plans will affect nothing in their classrooms if the students are not engaged. . . In this book, Kathy shares her teaching strategies, complete with clear instruction and do-able steps to suit different learning preference. . . facilitating classroom learning the Kathy Perez way certainly makes the classroom come alive!--From the Foreword by Lim Chye Tin, Former Dean, Academy of Principals, SingaporeKathy Perez has defined and outlined potential issues, common misconceptions, and specific strategies to intentionally address the various learning styles and problematic blocks that impede literacy development. Each chapter is organized for quick referencing and loaded with interactive activities that can be applied to any content area and grade level. This is a must-have for teachers looking for timesaving, highly effective ways to differentiate their instruction in an inclusive classroom. --Jeannie Donoghue, Professional Development Director, Bureau of Education and Research, Seattle, WATeachers will find an abundance of practical strategies steeped in research and clustered around the learning needs of students, especially struggling students. Teachers and administrators have the will to create learning environments that promote student success, but time is so frequently the commodity that is scarce making exploration of new and innovative techniques challenging. Here is a toolkit rich with practices designed to promote learning and literacy in inclusive classrooms. --Linda K. Rondeau, Superintendent, Pittsburg Unified School DistrictDr. Perez provides both regular and special educators with a treasure house of research-based strategies and tools to help students with learning challenges achieve success in the classroom. --Thomas Armstrong, executive director, American Institute for Learning and Human DevelopmentHow can todays educators rise to the challenges of teaching in the inclusive classroom, while at the same time making...

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